

Considerate Constructors Scheme

Monitor's Site Report



Project name	Pear Tree School				
Contractor name	Eric Wright Construction Ltd				
Onsite contact(s)	Colin Moss				
Site ID number	96062	Visit no.	1	Visit date	15/06/2016

Site description, context and location

Construction of single storey sixth form school for special needs children on very confined brownfield site near Kirkham town centre. Site is accessed via narrow entrance and is surrounded by school on 3 sides and shared car park and health centre on remaining site

Checklist section	Category score		Score descriptor
1. Care about Appearance	8	/10	1 Gross Failure
2. Respect the Community	9	/10	2 Failure
3. Protect the Environment	7	/10	3 Major non compliance
4. Secure everyone's Safety	7	/10	4 Minor non compliance
5. Value their Workforce	5	/10	5 Compliance
Total score	36	/50	6 Good
			7 Very Good
			8 Excellent
			9 Exceptional
			10 Innovative

For more information on score descriptors, see 'Site Scoring Explained' or visit www.ccscheme.org.uk

Executive summary

This is a very good site and it is evident that the company and the site fully support the scheme and are keen to obtain the highest possible marks. The site portrays a very positive and professional image of the industry being neat and tidy with operatives well-presented and this image could be further enhanced if company values were communicated to the public. The company has made a very significant contribution in supporting the school and its local community and they are to be commended for this very generous support. The site and company has very well organised environmental policies and procedures which are evident on site and this would be excellent if a means of making a positive contribution to the natural environment had been implemented. Safety is clearly a high priority on site but safety promotions/initiatives would assist in embedding a culture of continuous positive safety performance. A friendly, open and supportive management style appears to be in operation on site with good clean and hygienic welfare facilities in use but benefit could be gained by more clearly promoting the company's support for ED&R as well as mental health issues etc. in addition there is opportunity to further improve the image of the site/industry to attract and retain the workforce of the future.

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Monitor's Site Report - Detailed summary of findings



Project name	Pear Tree School		
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1. Care about Appearance	8	/10
<p>Site is fully enclosed in open mesh fencing covered with branded debris netting with children height viewing panels, access to site is via pedestrian gate only and there is clear informative signage. Site is extremely confined and appears neat and tidy with limited amounts of materials in storage containers with bulk materials stored where used and no plant on site. Appearance of operatives is good in branded PPE with off-site dress code requiring removal of PPE, a designated operative litter picks with SM inspecting fence line twice daily and monitoring skips. Cleanliness and housekeeping are induction items and monitored, there are designated smoking and e cigarette smoking areas. Company values are promoted by signage, corporate colours, promotion of company values in welfare facilities and social media, however benefit could be gained by further promoting company values to the public.</p>		
2. Respect the Community	9	/10
<p>SM meets with school representatives on a daily basis to ensure minimum inconvenience is caused, 1 letter drop has been sent to all neighbours giving 24/7 contact details and project information which is also displayed on site boundary. Site hours are 7.30 till 5.30 weekdays only, all parking is on shared car park and unloading is onto site with fence line adjusted and with deliveries strictly timed. Company has donated £1000 to school with fence line opened for access with deliveries very strictly timed. Scheme posters are clearly displayed in and around the site, scheme is an induction item as is language and behaviour with compliments and complaints being recorded on scheme paperwork. Company has donated £100K to school which is considerable sum particularly as contract value is £500K and they should be commended, 92% of labour is local and local suppliers are used.</p>		
3. Protect the Environment	7	/10
<p>Environmental policy is displayed, a pre start survey and a site specific action plan is in place with targets set and monitored monthly by company environmental advisor, informative environmental bulletins are displayed on site boundary and on site notice boards and a green travel plan is in place. SWMP is in place with targets set and monitored with demolition material being used as fill on site and this information is included in environmental bulletins. PIR's, push taps, eco cabins are in use with targets set for energy consumption and carbon footprint calculated. The impact of noise and air pollution is managed by agreeing programme of operations with school. A means of making a positive contribution to the natural environment has yet to be identified.</p>		
4. Secure everyone's Safety	7	/10
<p>Location of nearest hospital is displayed and directions available, first aiders including sub-contractors are identified at induction and by poster with photograph as well as helmet stickers, a cscs card is required to work on site, it is pedestrian access to site only and gate is kept closed. Compound and work area is fully fenced and fence is inspected daily to ensure it is secure, there is clear site safety signage and school safety route is protected, operatives are encouraged to provide feedback via open door policy and there is an incentivised suggestion scheme but this could be more clearly promoted and no positive intervention cards are available. Tool box talks are monthly, SM completes a weekly H&S checklist, CM completes an H&S report every 2 to 3 weeks and there is a SHEQ audit every 3 weeks, sub-contractors also supply copies of their own H&S reports. D&A policy is enforced at SM discretion, all operatives read and sign their RAMS, school has a defibrillator and this is advertised and available for site use, emergency evacuation procedure has been practised twice. Supply chains awareness of the dangers to cyclists and pedestrians from construction HGV's has been raised by all orders carrying an advisory note of a request for them to become a member of FORS or CLOCS. There are 3 current risk boards in use to ensure comprehensive coverage of current risks.</p>		
5. Value their Workforce	5	/10
<p>An open and fair management style appears to be in operation and an open door policy is used to obtain feedback and there is a scheduled confidential surgery time for operatives to speak to SM on non-urgent issues. ED&R are induction items but there is the opportunity to more clearly promote these issues to operatives. All operatives on site are sub-contractors and training is assessed by RAMS and competency by cscs card with legitimacy assessed by "U Comply" random checks which follow Home Office guidelines. Medical conditions and emergency contact details are recorded at induction and retained on site, there is some information displayed on healthy eating/lifestyle but coverage could be more extensive and include information on mental health issues, stress smoking etc. There are good welfare facilities on site including lockers and these are kept very clean and hygienic by daily sweeping and mopping and weekly deep clean. Company encourages new entrants by offering a school links programme and employing apprentices and graduate trainees. Wi fi is available on site if requested and SM can give list of contacts for organisations giving financial advice however there is the opportunity to further develop additional benefits that might attract and retain the workforce of the future.</p>		

Overall score	36	/50
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The contents of this report are a reflection of the meeting held between the Scheme's Monitor and the site representative, and the activities and initiatives witnessed at the time of the visit. When appropriate **bold italic** statements will indicate where improvements can be made.